



Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or not reported promptly New School personnel not trained in Child Protection matters	Child Safeguarding Statement & DES procedures made available to all staff DLP & DDLP to attend PDST face to face training All Staff to view TUSLA training module & all staff to attend TUSLA training seminar, Staff will be encouraged to view any other online training offered by PDST All Board members to receive training BOM records all records of staff and board training
Daily arrival and dismissal of pupils	High	Harm from older pupils, unknown adults on the school premises	Arrival and dismissal supervised by Teachers
Recreation breaks for pupils	High	Harm from other pupils	Mount Sion Primary School has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc.
Classroom teaching	Low	Pupil being harmed in the school by a member of school personnel	Classroom practices to be monitored by Principal Teachers will uphold the standards set out in the Teaching Council's Code of Professional Conduct.



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One to one teaching	High	Pupil being harmed in the school by a member of school personnel Risk of harm due to inappropriate relationship/communications between pupil and adult	One to one teaching will take place only by teachers and SNAs who are Garda Vetted. One to one teaching will take place with the following procedures in place: Glass in window, window clearly visible, no blinds or sheets of paper covering window. If door has no window then the door must be open.
One to one counselling	High	Pupil being harmed in the school by a member of school personnel Risk of harm due to inappropriate relationship/communications between pupil and another child or adult	The school has in place a policy and best practice procedures for one-to-one counselling
Organisation of Playground	High	Pupil being harmed in the school by a member of school personnel	To be monitored by Principal
Outdoor teaching activities	Low	Pupil being harmed in the school by a member of school personnel	To be monitored by Principal
Sporting Activities	Low	Harm to pupils	To be monitored by Principal
Office Activities	High	Pupil being harmed in the school by a member of school personnel	Best practice procedures for interactions between office personnel and pupils
School outings (including swimming)	High	Harm from school personnel and or unknown individuals	The school has in place a policy and clear procedures in respect of school outings
Use of toilet/changing/shower areas in school	High	Harm from fellow pupils or school personnel	Appropriate use of toilets regularly explained by teachers and SNAs.



			Intimate Care Needs policy in place.
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Managing of challenging behaviour amongst pupils, including appropriate use of restraint if required	High	Injury to pupils and staff	Restraint Policy, Health & Safety Policy Procedures for dealing with challenging behaviour (DRAFT IN PROCESS) Code Of Behaviour
Application of sanctions under the school's Code of Behaviour including detention of pupils, being sent to Principal's office, time out, confiscation of phones etc.	High	Pupil being harmed in the school by a member of school personnel	Mount Sion Primary school has in place a Code of Behaviour for pupils, which includes responsibility of all adults
Care of Children with special needs, including intimate care needs	High	Pupil being harmed in the school by a member of school personnel	The school has an intimate care policy/plan in respect of students who require such care. Special Educational Needs policy in place. (Review draft in process)
Prevention and dealing with bullying amongst pupils	High	Harm from other pupils	The school has in place a code of behaviour for pupils. The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i> . Restorative Practice questioning is used when dealing with allegations of bullying behaviour.
Care of pupils with specific vulnerabilities/needs such as <ul style="list-style-type: none"> Pupils from ethnic minorities/migrants Members of the Traveller community 	High	Bullying behaviour Exclusion – emotional harm Risk of harm due to inappropriate relationship/communications between	School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>



<ul style="list-style-type: none"> • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 		pupil and another child or adult	<p>Mount Sion Primary School has an Inclusion Policy in place (draft complete)</p> <p>Anti-Bullying Policy</p> <p>Code of Behaviour</p>
List of School Activities		The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Administration of Medicine Administration of First Aid	High	Pupil being harmed in the school by a member of school personnel	Mount Sion Primary School has an Administration of Medicines Policy in place and there is also an Administration of First Aid policy in place.
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
Recruitment of school personnel including <ul style="list-style-type: none"> • Teachers • SNA's/Transport Escorts • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Parents/Volunteers in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	High	Harm not recognised or properly or promptly reported	The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting and Teaching Council registration checks
Use of Information and Communication Technology by pupils in school	High	Bullying, inappropriate use of ICT Risk of harm due to inappropriate relationship/communications between	The school has in place an ICT policy in respect of usage of ICT by pupils



		pupil and another child or adult	The school has in place a mobile phone policy in respect of usage of mobile phones by pupils Anti-Bullying Policy, Code of Behaviour
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Use of video/photography/other media to record school events	High	Inappropriate use of ICT images/video by adults/older pupils	Parental permission sought for use of images/video by school
Breakfast Club	Low	Pupil being harmed in the school by a member of school personnel	Adequate staff and rota of volunteers School Code of Behaviour
Afterschool Club	Low	Pupil being harmed in the school by a member of school personnel	Adequate staff and rota of volunteers School Code of Behaviour
Use of external personnel to supplement curriculum	High	Harm to pupils by external personnel	Mount Sion Primary school has a Policy on External Personnel Working with pupils in School
Use of external personnel to support extra-curricular activities	High	Harm to pupils by external personnel	Mount Sion Primary school has a Policy on External Personnel Working with pupils in School
Student teachers undertaking training placement in school	High	Harm to pupils by external personnel	Teaching Practice/Work Experience Policy in place Class Teacher present at all times
Sports Coaches	Med	Harm to pupils by external personnel	The school has in place a policy and procedures for the use of external sports coaches
SCP Students participating in work experience	High	Harm by student	Teaching Practice/Work Experience Policy in place Child Safeguarding Statement.
TY Students Placement	Med	Harm by students	TY Placement supervised by Secondary School TY Coordinator in cooperation with Primary School Staff



Participation by pupils in religious ceremonies/religious instruction external to school	High	Harm by external personnel	The school has in place a policy and procedures for the use of external sports coaches
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Annual Sports Day	Med	Pupil being harmed in the school by a member of school or external personnel	Annual Sports Day procedures in place
CHAMPS Week	Low	Pupil being harmed in the school by a member of school personnel	The school has in place a policy and procedures for the use of external sports coaches
Fundraising events involving pupils	Low	Harm to pupils	Procedures explained by staff to pupils and parents
Use of off-site facilities for school activities (including swimming)	High	Risk of pupils being harmed in the school by external personnel	Communication of Child Protection Procedures between school and external agencies
School transport arrangements including use of bus escorts	High	Risk of pupils being harmed in the school by external or school personnel	Communication of Child Protection Procedures between school and external agencies
Use of school premises by other organisation during school day	High	Risk of pupils being harmed in the school by external personnel	Communication of Child Protection Procedures between school and external agencies
After school use of school premises by other organisations	Med	Risk of pupils being harmed in the school by external personnel	Communication of Child Protection Procedures between school and external agencies



Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

“harm” means, in relation to a child –

(a) assault, ill-treatment or neglect of the child in a manner that seriously affects or is likely to seriously affect the child’s health, development or welfare, or

(b) sexual abuse of the child,
whether caused by a single act, omission or circumstance or a series or combination of acts, omissions or circumstances or otherwise;

“ill-treatment” means, in relation to a child, to abandon or cruelly treat the child, or to cause or procure or allow the child to be abandoned or cruelly treated;

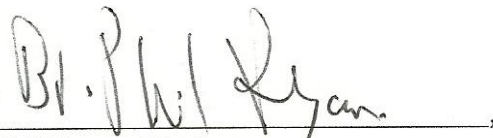
“neglect” means, in relation to a child, to deprive the child of adequate food, warmth, clothing, hygiene, supervision, safety or medical care;”


“welfare” includes, in relation to a child, the moral, intellectual, physical, emotional and social welfare of the child.”



In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 14th February 2018. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.


Br. Phil Ryan, Chairperson.


Principal/Secretary to the Board of Management

Date: 14th February 2018



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This risk assessment was reviewed by the Board of Management on 6th March 2019. It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Mr. M. Doody, Chairperson

Principal/Secretary to the Board of Management

Date: 6th March 2019