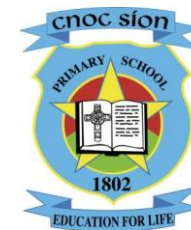


Literacy

Mount Sion
Primary School
DEIS Action Plan

LITERACY ACTION PLAN
2016 – 2019



LITERACY

| | | |
|--|--------------------------------------|---|
| | Review | A Staff Focus Group carried out a review over a total of five Croke Park Hours, during March and April 2016. Staff identified existing actions that should be continued and actions that should be extended. New targets and actions for implementation over the next three years were also identified. |
| | Targets | <ul style="list-style-type: none"> • A renewed emphasis to be placed on the whole school use of a fully integrated approach to First Steps Writing, Speaking and Listening and Reading and Comprehension Development. • Devise and implement a Whole School Plan for the teaching of English Grammar • Create opportunities that further encourage families to value reading • If we can arrange sponsorship we will endeavour to provide books for each household • Maintain our emphasis on pupils meeting and greeting all with respect and courtesy • Undertake a review of our school's handwriting scheme • Provide opportunities for children to listen to adults other teachers talking. Introduce 'Past Pupil Talks' Q & A sessions • To reduce the percentage of pupils performing between 0 – 19 percentile band to 21% by 2019 • To increase the percentage of pupils performing between the 40 – 59 percentile band to 21% by 2019 • To have the percentage of pupils performing between the 60 – 100 percentile band at 35% by 2019 |
| | Actions: To be continued- | <ul style="list-style-type: none"> • M.A.P.S. - Infant Classes-Second Classes • Dolch Basic Sight Vocab. Junior Infants-Second Classes • Reading Class Novels • Weekly visit to School Library • How Many Can You Read (Infants) and How High Can You Read • Literacy Work Stations-All Classes • Recite Poems/Rhymes with fluency-All Classes • D.E.A.R. -All Classes • Story Sack/Taking Teddy Home-Infants to 1st Class • Literacy Support Teacher giving In Class Support (Especially at Infant to 1st Class levels) • School Debating Club-5th/6th Classes • Pupils will make an Oral Presentation on a termly basis • To develop our EAL policy and to place specific emphasis on embedding the reading of English in EAL homes. Conversational English guidelines for home use to be developed? • Transition Year Students to continue with Literacy Station support in specified classes. Training of TY students to be targeted to ensure best implementation of their support to our pupils |

LITERACY

| | Year1-2016-2017 | Year2-2017-2018 | Year3-2018-2019 |
|-------------------------------|---|--|---|
| Actions to be extended | <ul style="list-style-type: none"> • Highlight the First Steps Genres to be taught, on a monthly basis. Highlighting of the current genre/comprehension skill will include a visual display in the Staff Room and Mr.Walsh reminding staff on the intercom/whiteboard of the genre for the month. Station teaching can be used to facilitate this. • Shared Reading Programme between Parents and pupils of Infant-2nd Classes to be held on a termly basis • The “Buddy Reading Programme” will run for 6 week periods from 2nd term on when possible. Classes will pair up during the year eg: 6th with Junior Infants. • Introduce/Extend “100 Word Challenge to all Senior Classes” • Review teaching of current Whole School Handwriting Plan • Weekly visit to School Library for all classes | <ul style="list-style-type: none"> • Introduce a Shared Reading Programme with parents from 3rd-6th Classes. 6 week session sharing reading of a class novel.* • Introduce “5 Sentence Challenge” for Middle Classes • Ensure all classes visit City Library to sign up as members and to use visit to explore the Lady Lane Library. All classes to visit City Library at least twice a year • Introduce ‘Past Pupil Talks – Q & A’ sessions. One per term for senior classes | <ul style="list-style-type: none"> • Extend ‘Past Pupil Talks – Q & A’ sessions. One per term for all classes. Differing levels of talk to suit age groups • Each class to visit the City Library once per term • *Continue Senior Class Shared Reading Programme • **Continue to drive the initiative whereby we provide books for homes |

LITERACY

| | | | | |
|--|---|--|--|---|
| | <p>Actions to be implemented</p> | <ul style="list-style-type: none"> • Devise a Whole School Grammar Plan Year 2 years. Each class will have ongoing revision year on year. E.g.: 3rd class will include elements of 2nd class programme. Year 1 : undertake a staff survey/consultation. What is taught? How it is sourced? • Investigate issues/difficulties for EAL families • Devise EAL policy (2 years) • D.E.A.R. time at home to be promoted • Recording of Oral Language assignments as an assessment tool, e.g. Show and Tell, Oral Presentations, Debates, Christmas Productions, Poetry recital, Projects. • Annual visit of an author/poet for question @ answer session (Specify which classes) • Principal and class teachers to instruct TY students in key teaching and learning points for Literacy Station Support | <ul style="list-style-type: none"> • Finalisation of Grammar Plan • Continue promotion of D.E.A.R. time at home – where families are interested extend this to actually providing books for homes** • DEAR time in EAL homes - devise list of specific books • Devise EAL policy (2 years) | <ul style="list-style-type: none"> • Implementation of Grammar Plan from September 2018 • D.E.A.R time at home to be reviewed • Devise EAL policy to be implemented September 2018 |
|--|---|--|--|---|

Micra -T Results Analysis (2011-2015)

| Percentile Band | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|-----------------|---------|---------|---------|---------|---------|
| 0 – 19 | 30.6% | 26.3% | 23.0% | 26.99% | 25.88% |
| 20 – 39 | 22.5% | 27.4% | 29.4% | 27.83% | 26.46% |
| 40 – 59 | 21.0% | 20.0% | 21.2% | 16.27% | 15.3% |
| 60 – 79 | 14.8% | 13.3% | 13.0% | 14.59% | 17.86% |
| 80 – 100 | 11.0% | 13.0% | 13.4% | 14.32% | 14.5% |

Notes:

- The percentage of pupils performing in the lowest percentile band (0 – 19) has been variable between 2011 and 2016. However there has been a welcome drop of 4.72% as of May 2016. A goal to further reduce the percentage of pupils performing below the 19th percentile is set at 21%.
- There has been a reduction of 5.7% in the percentage of pupils performing between the 40 – 59 percentile band. It is a goal to reverse this performance back to 21%.
- There has been a steady increase from 2011 to 2016 in the percentage of pupils performing between the 60 – 100 percentile bands, from 25.8% to 32.36%. This is an increase of 6.56%. A goal is to have this percentage at 35% by 2019.

_____,
Br. Phil Ryan, Chairperson

Date: _____